



CHANGING PLACES

INVOLVING SCHOOLS IN THE ECONOMIC REGENERATION OF CASTLEFORD, AIREDALE & FRYSTON Pilot Project at Oyster Park Junior School

Week 7 – 19th May – REVIEW PROGRESS/ CARRY OUT QUESTIONNAIRE

- Review – 5 things that we have done/ learnt in relation to our school grounds
- Shared 8 point plan.
- AUDIT - Questionnaire completed (see above for full description).
- Finishing off

Week 8 – 30th June – MAKING OUR MODELS

I needed an alternative hands-on activity that children could work on while the smaller group completed their 3D models of the school. This activity, planned as I was walking through Carlton Lanes Shopping Centre, turned out to be one of our most successful sessions.

Aim: (i) enable the 3D models of the school to be completed
(ii) to create their design for the school grounds on a paper plate.



- Two school grounds modelling groups – one would use modelling material and the other coloured paper which could be cut up and re-assembled to form elements of their design (we had lovely serrated edged scissors for the children to work with).
- I quickly demonstrated techniques for making the paper more rigid before setting the group off to work. We were very lucky on this afternoon as we had three adults who were able to sit with the groups and they made some wonderful models themselves.
- An excellent outcome of this session was that the adults who created their own models were actually `modelling` the activity for the children rather than intervening and doing the job for them. This was very successful

for showing the children new skills and ways of working with materials.

EVALUATION

- The 3D models were completed – though not all with the same due care and attention that had gone into the completion of the first four models to be finished.

- The paper plate modelling was a great success – the children thought so too. The paper collage models were perhaps the most successful – these still need to be completed.
- We were very lucky on this afternoon in the fact that we had three adults who were able to sit with the groups and make some wonderful models themselves. Modelling an activity for the children was very successful in terms of showing the children new skills and ways of working with materials.
- The children could see the connection between the work of the architects, their own plans and designs on paper and their final models. This made us feel that we had achieved something truly worthwhile. (Children's evaluation 7.7.05)

