



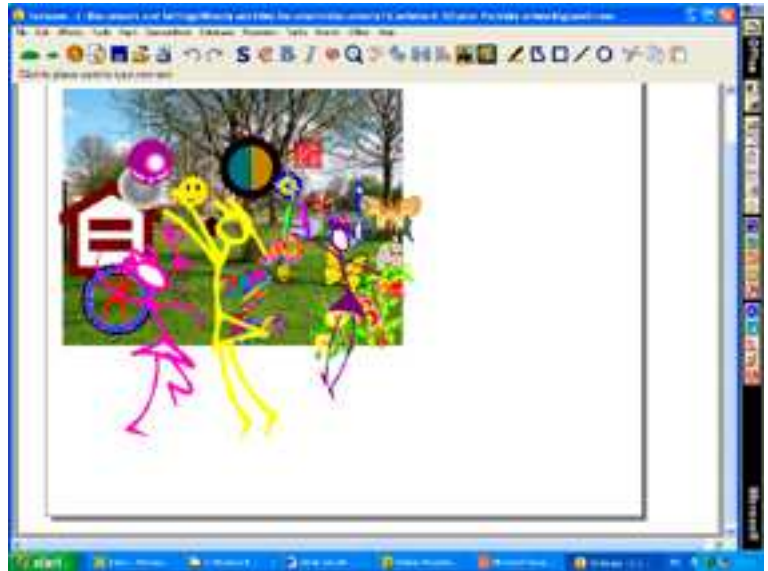
## CHANGING PLACES

### INVOLVING SCHOOLS IN THE ECONOMIC REGENERATION OF CASTLEFORD, AIREDALE & FRYSTON Pilot Project at Oyster Park Junior School

#### Week 6 – 12th May – Developing our `Wild Ideas`

I prepared a Text-ease resource using photographs of the school grounds and various items of pre-selected clip-art with the aim of enabling the children to try out some of their ideas on the computer. We were unable to carry out this activity because the computer room was out of action. (We still think that this could be a very useful activity so have included it here.)

We continued developing the plans on paper begun the previous week.



#### EVALUATION

- At the end of the session I left the school feeling that we were not being totally successful in helping the children to see `the big picture` of what we were trying to achieve and that the majority were rather confused. In the evening I developed the `8 point plan` poster. This gave a far clearer structure to the activities we were under-taking and we felt that it ought to underpin any future planning for this unit of work.
- By the time of our evaluation session on the 7<sup>th</sup> June it was clear that the children did know what we were trying to achieve.

If we are going to make changes to our		
<b>SCHOOL GROUNDS</b>		
we need to:		
<b>1</b>	<b>Learn map skills:</b> Learn how to recognise different parts of the school grounds on a plan-map. Learn about the symbols that are used on maps.	
<b>2</b>	<b>Audit:</b> Really get to know <u>what our school grounds are like</u> . We need to decide on: - what we see - what we feel - what we think	
<b>3</b>	<b>Audit:</b> Find out <u>what other people think</u> about our school grounds. Find out how people use the school grounds.	
<b>4</b>	Find out how <b>architects and designers</b> make changes	
<b>5</b>	<b>Think of our ideas:</b> We need to decide on the kinds of changes that we would like to see in the school grounds	
<b>6</b>	<b>Work within the rules</b> and know what is possible to change: - What will Mrs <del>xxxx</del> let us change? - What will the Governors let us change? - What will the council let us change?	
<b>7</b>	<b>Find the money:</b> We need to know how much money the changes will cost and how much money we will be able to find.	
<b>8</b>	<b>Find an expert</b> who can help us to change our school grounds: - an artist or designer - people in our community - people in our school - perhaps a landscaper or builder	