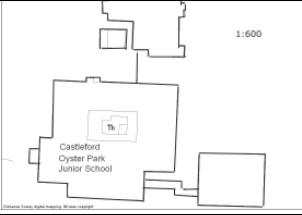



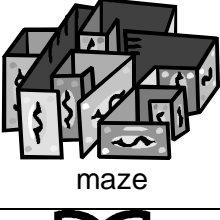


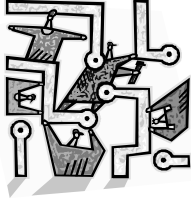


If we are going to make changes to our

SCHOOL GROUNDS

we need to:

| | | |
|------------|---|---|
| <h1>1</h1> | <p>Learn <u>map skills</u>: Learn how to recognise different parts of the school grounds on a plan-map.</p> <p>Learn about the symbols that are used on maps.</p> |  |
| <h1>2</h1> | <p>Audit: Really get to know <u>what our school grounds are like</u>.</p> <p>We need to decide on:</p> <ul style="list-style-type: none"> what we see what we feel what we think |  |
| <h1>3</h1> | <p>Audit: Find out <u>what other people think</u> about our school grounds.</p> <p>Find out how people use the school grounds.</p> |  |
| <h1>4</h1> | <p>Find out how <u>architects and designers</u> make changes</p> |  |
| <h1>5</h1> | <p>Think of <u>our ideas</u>:</p> <p>We need to decide on the kinds of changes that we would like to see in the school grounds</p> |  <p>maze</p> |
| <h1>6</h1> | <p>Work within the <u>rules</u> and know what it is possible to change:</p> <ul style="list-style-type: none"> • What will Mrs Borrill let us change? • What will the Governors let us change? • What will the council let us change? |  |
| <h1>7</h1> | <p>Find the <u>money</u></p> <p>We need to know how much money the changes will cost and how much money we will be able to find.</p> |  |
| <h1>8</h1> | <p>Find an <u>expert</u> who can help us to change our school grounds:</p> <ul style="list-style-type: none"> • an artist or designer • people in our community • people in our school • perhaps a landscaper or builder |  |