

## Monday 14th October

### Activity 2: Group A - Flags & Mazes

**Creation of 3D temporary art in the school grounds**, using cloth, wood, stone and coloured sand/aerosols/chalk.

**Tools:** hammers, artist to have saw

**Pupils and artist to make multiple flags, of various sizes**, to be added to the 2D artworks created in the morning session.

Alternatively, (or in addition), they can be placed en masse in an area of the school grounds.

**Also, pupils to create life size mazes/labyrinths in the grounds** using coloured lines or stones.

**Pupils to consider:**

- Transformation of the environment – how sculpture can change our perceptions of space
- How 3D sculpture, colour, shape and movement can be used in garden design.

The pupils were very keen on creating mazes – most already had designs, which they wanted to recreate. Initially they worked with chalk on the playground but the mazes were far too small.

The second attempt was much better, they worked together in larger groups and used lines of sand which they found to be much easier to use than the chalk.



They also used the size of their bodies to lay out a much larger maze - that they could actually walk through. The pupils thought

carefully about how they would move through the maze – they wanted to use it as an exercise – hopping, jumping etc at set points. The maze created with Marie involved moving round the maze and collecting flags.



A small group of pupils used wood to create an enclosed maze, with a tree as a starting point, when the supply of wood ran out they used tiles and stones to create a path/trail extension of the maze that stretched the length of the garden.

Some pupils created flags and added them to their pieces/mazes, it was very windy by then and the pupils enjoyed the colours of the flags and seeing them flutter in the breeze. However. The flags were very small! Also no one used them on their own or created a group of them – the pupils got quickly bored by mundane tasks such as making the flags, gabions.

All the pupils loved moving around the completed mazes. The pupils were very responsible with using tools.

**Additions/alterations to tomorrows schedule**  
**Concentrate on:**

**Gabions** - pre-make some if possible, encourage pupils to fill with a variety of materials especially plastic bottles. Stack the completed gabions to make walls etc.

**Encourage pupils to use found materials in the garden** e.g. leaves to supplement provided materials.

If possible, get the **pupils to join all their works together to form one large piece.**

**Flags:** Encourage use of large flags and groups of flags.